

DISTRICT NAME: PAMPA
DISTRICT NUMBER: 090904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,648	1,869	88%	100%	1,615	1,872	86%		2		
X African Amer	42	60	70%	3%	42	55	76%	Yes	-6	-1	No
X Hispanic	466	573	81%	31%	427	555	77%		4		
X White	1,130	1,225	92%	66%	1,130	1,244	91%		1		
X Econ Disadv	640	777	82%	42%	571	731	78%		4		
Writing (65%)											
X All Students	383	417	92%	100%	339	388	87%		5		
African Amer	16	19	84%	5%	*	*	82%		2		
X Hispanic	124	136	91%	33%	104	124	84%		7		
X White	241	260	93%	62%	222	249	89%		4		
X Econ Disadv	180	206	87%	49%	144	175	82%		5		
Social Studies (65%)											
X All Students	536	617	87%	100%	539	618	87%		0		
African Amer	9	17	53%	3%	16	21	76%		-23		
X Hispanic	122	162	75%	26%	118	160	74%		1		
X White	402	435	92%	71%	401	432	93%		-1		
X Econ Disadv	145	194	75%	31%	124	166	75%		0		
Mathematics (45%)											
X All Students	1,404	1,857	76%	100%	1,335	1,846	72%		4		
X African Amer	28	59	47%	3%	29	57	51%	Yes	-4	**	No
X Hispanic	376	565	67%	30%	343	545	63%	Yes	4	**	No
X White	991	1,222	81%	66%	950	1,227	77%		4		
X Econ Disadv	506	770	66%	41%	452	722	63%	Yes	3	**	No
Science (40%)											
X All Students	413	587	70%	100%	428	590	73%	Yes	-3	1	No
African Amer	5	15	33%	3%	6	18	33%		0		
X Hispanic	99	160	62%	27%	84	156	54%	Yes	8	**	No
X White	306	409	75%	70%	333	410	81%		-6		
X Econ Disadv	114	201	57%	34%	96	178	54%	Yes	3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	444	457	97%	100%	392	416	94%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	218	16	241	90.5%	100%	198	223	88.8%		1.7		
African Amer	6	0	6	100.0%	2%	*	4	*		*		
X Hispanic	47	7	55	85.5%	23%	43	49	87.8%		-2.3		
X White	159	9	174	91.4%	72%	151	168	89.9%		1.5		
X Econ Disadv	43	6	52	82.7%	22%	34	45	75.6%	Yes	7.1	4.7	Yes

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	512	0.2%	100%
African Amer	0	20	0.0%	4%
Hispanic	1	155	0.6%	30%
White	0	335	0.0%	65%
Econ Disadv	0	219	0.0%	43%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.